

TO SIR WITH LOVE

TODAY ON THE BIRTH CENTENARY OF THE LATE M N KAPUR, FORMER PRINCIPAL OF MODERN SCHOOL, NEW DELHI, FOUR OF HIS ILLUSTRIOUS STUDENTS SPEAK TO **PROYASHI BARUA** IN HIS MEMORY

DR NARESH TREHAN
Cardiovascular and cardiothoracic surgeon

THE late MN Kapur was a man of vision and an academician who was clearly ahead of his times. He was not just a principal but an institution in himself as he laid the foundations on which the culture of Modern School continues to grow and evolve. Modern School was almost like a day boarding school. In school along with the routine classes in mainstream subjects we had a compulsory sports period as he believed in the all round development of a child. Students also had to choose hobby classes ranging from music and photography to aeromodelling. It was easy to understand why Kapur was a role model for many of his

students- he was a blend of strictness and a good measure of camaraderie and naughtiness. I remember his two dogs- Raja and Rani who at times accompanied him to the school grounds and played with us.

USTAD AMJAD ALI KHAN
Sarod Maestro

I have some very fond personal memories of this exemplary teacher and great man. My family background was different from my contemporaries in school as I came from a family that had a legacy of classical musicians. Besides I already was a sarod player when I enrolled into Modern School. But I was pleasantly surprised to find that I was able to gradually but surely adjust to the school environment. This

was largely possible because my principal the late MN Kapur had graciously accepted me with my differences and supported me in my little and big struggles. As a student I was fairly weak in mathematics. But at the same time I was immersed in a high form of mathematics in music. Kapur was quick to understand this. And he told my father- "Khanshab please do not worry about your son. He was born to play the Sarod and can never score well or maybe even pass in mathematics. But be assured that we shall never fail him in mathematics." He even freed me from attending a compulsory sports period so that I could devote this time to my music practise. He was truly a role model for other school principals and academicians.



Glory days: MN Kapur with his students

MUKUL MUDGAL
Chief Justice Punjab and Maryana High Court

THE late MN Kapur was a true guru who led by example. He was a person who naturally commanded respect. While his visionary insight set him apart from most other principals of his time his generous and forgiving nature endeared him to his students. He stressed on the importance of good character and taught us that

the weak character can never conquer anything

SYEDA SAIYIDAIN HAMEED

Member Planning Commission

I remember MN Kapur as my emotional anchor. He was the epitome of encouragement and kindness and helped me to overcome my inhibitions. He demonstrated conviction in everything and in doing so taught us to be confident.



Romsaas Wang

“A conflict will last for years and we cannot wait for it to end to give our children a better education,” said Tove Romsaas Wang, chair of Save the Children’s - Rewrite the Future Campaign. It was this thought that served as an inspiration for the organisation to reach out to children in conflict prone areas. “I believe that all children have the right to a good education, no matter what the circumstances,” shared Wang.

Talking about how Save the Children launched the Rewrite the Future campaign, Wang said, “In 2004-2005, we looked at who is out of school and who is in school and realised that in conflict areas, the proportion of children taking admission in schools was not improving. We

Hope in conflict

TOVE ROMSAAS WANG, CHIEF EXECUTIVE OFFICER, SAVE THE CHILDREN, NORWAY AND CHAIR OF REWRITE THE FUTURE CAMPAIGN TALKS TO **AADITI ISAAC** AT THE WISE SUMMIT, DOHA ON EMPOWERING CHILDREN IN CONFLICT AREAS

wanted to do something positive and so the campaign was launched to get 3 million of these children into school and improve the quality of education for a total of 8 million.”

Getting people interested in helping children in conflict areas is not an easy job. Talking about some of the challenges, Wang said, “We need secure funding, which is often not available. Our work is in inhospitable conditions. Moreover,

since the local governments often do not work in times of conflict, we have to build capacity in order to help local governments take charge.”

According to Wang children are the worst affected in times of conflict. Talking about the problems, she said, “Life at the time of conflict is hard. Children are deprived of food, protection and education. Also when conflicts arise many children are separated from their

parents. These children need to be shown direction in life and given support through education. Our mission is to help such children.”

Talking about her experience in different parts of the world Wang said that while working in Africa and Asia, she saw what education meant to children. “They are eager to learn and even parents are keen that their children be educated,” shared Wang.

Despite working in tough situations, the organisation is now reaching to over 10 million children. Nearly 1.4 million children have been enrolled into school. “These children would have been left out if we had not intervened,” informed Wang. Talking about their future plans, Wang added, “We want to continue to work and provide quality education and reach out to as many children as we can.”

Educationtimes Brain Strain

An expression followed by four words is given in each of the following questions. The expression carries the meaning of one of the words. Find out the word and mark its number as the answer.

1. A hastily made obstacle to prevent entering
a) fancying b) balustrade
c) barricade d) bastion
2. One who evaluates or judges fine art
a) adjudicator b) artisan
c) critique d) connoisseur
3. Capable of reducing pain
a) seductive b) palliative
c) fugitive d) vindictive
4. A collection of parts into a mass of sum-total
a) aggregate b) congregate
c) wholesome d) ultimate
5. Having a quarrelsome character
a) haughty b) opponent
c) belligerent d) salubrious
6. Careful watching over possible wrongdoing
a) supervision b) surveillance
c) servitude d) reconnaissance
7. Concerned with practical ideas or views
a) orthodox b) pragmatic
c) sensitive d) apprehensive
8. Showy but of little value
a) luxurious b) decorative
c) extrovert d) trumpery
9. Long lasting deep bitterness or ill-will
a) rancour b) grouse
c) empathy d) enormity
10. Very much concerned and anxious
a) sombre b) conciliatory
c) impetuous d) solicitous
11. A man who does not believe in the existence of God
a) agnostic b) ascetic
c) atheist d) anarchist
12. A government by officials
a) plutocracy b) oligarchy
c) bureaucracy d) annihilate

ANSWER KEY TO LAST WEEK'S QUIZ:

1. (b), 2. (c), 3. (a), 4. (a), 5. (d) 6. (b), 7. (c), 8. (a), 9. (c), 10. (b)

Three correct entries will win 'Pen Drives'. Send in your entries only through e-mail with your Name, Address, Email, Tel no. and Profession to sanjay.saxena@timesgroup.com

Indraprastha World School, Paschim Vihar presents a cultural treat



Indraprastha World School, Paschim Vihar celebrated annual day on November 26. The programme commenced with the traditional invocation to God. School director- principal Dr Rajesh Hassija, accorded a formal welcome to the chief guest Arvinder Singh Lovely (Minister Of Education) and guest of honour S Senadhira (minister Counsellor; High Commission Of Sri Lanka). School chairman and chairperson Mr and Mrs A S Rana were also present. School head boy D Aditya Bhardwaj and head girl Richa Jha presented the annual report. Academic achievers were duly awarded. The cultural treat offered a dramatisation of 'Dr Faustus' and a dance- drama in Hindi. The guest of honour invited Indraprastha to initiate partnership with Sri Lanka. School vice-principal Shikha Arora offered the vote of thanks. DAV Pushpanjali hosted the CBSE Heritage Quiz (2010-11) zonal final on November 20 for Delhi Zone. Sugandh Sharma (EO-CBSE representative) and Gautam Bose (from Greyeells Pvt Ltd) was

the quiz master. Both were welcomed by school principal Sneha Verma. Six teams participating in the quiz were Vidya Bharti-Rohini, DPS-Rohini, Rukmini Devi Public School, DPS-Dwarka, New Era Public School and the host school. The host school stood second while New Era Public School stood first and reached the final zonal round. St Michael's Sr Sec School, Pusa Road celebrated its annual day on November 14. The day marked 30 years of commitment and services. Vineet Joshi, chairman CBSE was the chief guest. The guests of honour were Rev Fr Vincent M Concessao, Archbishop of Delhi, the Auxiliary Bishop Rev Fr Franco Mulakkal. Special invitees included sisters from various schools. The school presented 'Michaelites High School Musical', directed by George Pulinkala and choreographed by Chitranjan Nayak. School principal Rev Fr Vincent D' Souza thanked all. Ashish Gautam and Divya Singh (class X) of St Martin's Public School, Paschim Vihar with their exhibit 'Fighting Malaria' emerged victorious in Jawahar Lal Nehru Science Exhibition at Centre Level. Their model has also been selected for state level.



S R DAV, Dayananad Vihar

Shaheed Rajpal DAV Public School, Dayanand Vihar hosted an inter-school competitions 'Arpan-2010' on Dec 1. Three hundred students from schools of Delhi/NCR participated in Shaheed Rajpal Memorial competition, Sudesh Sekhri Memorial competition and Tarun Hans on-the-spot painting competition. Students participated in face to face competition for classes VI-VIII and Hindi play competition for senior group classes IX-XII. Amit Saxena and Sangeeta Saxena from NSD, Mrs Singhal (former vice-principal, Govt School and state awardee), Mrs Samidha (dept of English, RPVV), Mr Sudhir (free lance artist, Gurgaon) and Mahmood Ahmed (Jamia Millia Islamia) judged the events. School principal Renu Laroia appreciated the performances.

Students of Indraprastha International School, Dwarka enchants all

Indraprastha International School, Sec-10, Dwarka celebrated its annual day at Talkatora Stadium on December 10. Rina Ray (principal secretary at culture and chief electoral officer, Delhi) was the chief guest. School chairperson and chairman Mrs and Mr A S Rana along with director Dr Rajesh Hassija and principal Rajeev Chauhan welcomed the dignitaries. The event commenced with a welcome song and an invocation dance. Urmimala Sudhakar, Guneet Kaur and Taruna Monga presented the annual report. Meritorious students were felicitated by the school. Prize distribution ceremony was followed by the release of school magazine. The ballet 'The ultimate gift', coordinated by Meena Awasthi and Damanjeet Kaur enthralled all. The cultural bonanza offered various performances.

quiz competitions. School director Dr G R Kanwal and headmistress Rachna Mahajan spoke about the philanthropic mission and the community service vision of school chairman K L Jain. Army Public School, Dhaula Kuan bagged the rolling trophy for the national English debate competition for the 3rd time under the guidance of Ms Geetanjali. The participants also carried away three special prizes. The debate was conducted by the Army Welfare Education Society (AWES) held at Army Public School, Shankar Vihar. Lt P C Bhardwaj PVSM, AVSM, VRC, SC, VSM, ADC, Vice Chief of Army Staff was the chief guest. The topic for the debate was 'Today's children need skills, not talent'. Rachika Trehan and Bani Baine of APS, DK were declared the best speaker 'For' and 'Against' the motion. Shashank Singh of APS, DK also won the best interjector award. They received a cash prize of Rs 30000. APS, Nagrota; APS, Roorkee; APS, Bangalore; APS, Shillong; APS, Mathura Cantt and APS, DK were the winning teams from the six commands of the Army.

S N Sidheshwar Sr Sec School, Gurgaon organised achievers award cum closing ceremony of sports day. Chief guest Anita Sheoran (CWG gold medalist in free style wrestling championship) was honoured with a shawl, memento and a cheque of Rs 11000. Sitaram Singla (patron of the school) presided over the function. School principal Sangita Sabarwal welcomed all. President of School Managing Committee, Ram Kishan Gupta gave the welcome speech. Scholar coats were given to ten toppers of each class from VI-VIII. Meritorious students of XI and XII received incentives and merit certificates. Class XI students scoring 90% and above were honoured with free education and Rs 1000. The pass outs of XII 2010 scoring 90% and above in CBSE were honoured with reimbursement of fee + Rs 1000 and merit certificates. Teachers were honoured with cash prizes and appreciation letters. Aravali house was the winner of the year. The students of Shikha Deeksha, a bridge school for the wards of the underprivileged were given winter uniforms by the management members.



Sumermal Jain Public School



Army Public School, Dhaula Kuan



S N Sidheshwar School, Gurgaon

LEARNING CURVE

Pritish Chatterjee, Charu Sood, Depanshu Singh and Keshav Dua and Vidya Sankar of Ahlcon International, Mayur Vihar went on an ecology learning Expedition in Kathmandu, Nepal. They were accompanied their principal, Ashok Pandey. The trip was organised by the Indian Environmental Society under the aegis of NASA's Global environmental learning programme.. They visited a water classroom in a government school, a biodiversity park in Lalitpur and interacted with the local groups engaged in ecological studies.

Leadership through design

Roger Martin, dean, Rotman School of Management, University of Toronto on why management education needs to have a component of design

Proyashi Barua/ TNN

TURK TALK

There is a general consensus world over that management education needs to have a component of design in order to facilitate lateral thinking. Sharing his views on this subject Roger Martin, dean, Rotman School of Management, University of Toronto says, "Effective managers should be creative problem solvers. However, in my opinion, today management education is largely skewed towards teaching quantitative analytical techniques. Hence, most managers are not equipped to create novel options that in turn can help to solve various problems. These managers can only choose from an existing range of options." According to Rotman design education is focused on the creation of options or ideas that do not now exist. "This focus is also at the heart of entrepreneurship and corporate innovation. The application of design education to business has been largely unaddressed. For this reason, at the Rotman School, we are integrating the best of design education into business education so that we produce creative problem solvers rather than corporate bureaucrats," he informs.

So are there any specific design concepts/theories that have been found to be of relevance in the domain of business and management? "I think the business world is gradually recognising the value of design in business. Successes in the product realm such as the Aeron Chair, the iPod and the Cooper Mini coupled with successes in the service realm such as Four Seasons, Singapore Airlines and the Mayo Clinic have helped business people realise that customers will pay for design - both in terms of loyalty and price. Techniques that facilitate user-centric design, such as ethno-



ROGER MARTIN

graphic research and crowd-sourcing are becoming increasingly popular. Similarly rapid-cycle prototyping and testing in order to perfect designs through customer interaction rather than through sterile corporate laboratories is fast gaining acceptance," informs Rotman. "While there is still not overwhelming quantitative proof of the value of design in business, leading companies such as Procter & Gamble have made major investments in design in order to lead this wave of business innovation," he adds.

Rotman has authored 'The Opposable Mind: How Successful Leaders Win Through Integrative Thinking' a book on integrative thinking- a concept that has a close connection with creative problem solving.

Explaining the concept and how people in positions of leadership can benefit from integrative thinking he says, "In my research I found that integrative thinking is the most common capa-

bility of successful leaders. I define it as the ability to constructively face the tension of opposing models and instead of choosing one at the expense of the other, to generate a creative resolution of the tension in the form of a new model that contains elements of the individual models, but is superior to each."

Rotman goes on to explain his technical definition in terms of a real world example. "Business leaders routinely face 'tough decisions' in which there is no obvious answer because the only currently available alternatives produce an unattractive trade-off. For example, Red Hat co-founder Bob Young had to choose from two tough options - one of continuing with his free software model and the other of moving into proprietary software. Instead of choosing from these options Young created a superior model. He borrowed the idea of earning a revenue stream from software services (not sales) from the proprietary model and the idea of providing users with a source code from his free software model. He then distributed Red Hat Linux over the web for free (rather than for \$15 by mail order) in order to achieve dominant share and become the default choice for software services provider." Rotman says that the strategy employed by Young is integrative thinking. "I believe that it is the most valuable leadership thinking skill because it produces models that overcome existing trade-offs to produce greater customer value and distinctive competitive advantage," he sums up.



In 'Turk Talk' we provide an inside view of the world of business education. Send your feedback to edutimes@timesgroup.com

Indians grab top honours

TIMES NEWS NETWORK

THE annual Capsim Fall Business Simulation Challenge, a global online competition recently concluded its 10th year. About a thousand teams from several business schools, across the world, participated in the challenge. Ramanarayanan K from the Indian Institute of Management, Bangalore bagged the first position in the Capsim Capstone® Challenge and Robert Woodward from Brigham-Young University, Idaho won the Capsim Foundation® Challenge. The team comprising Romi Charodia, Niladri Kundu and Vijay Khairnar from XLRI, Jamshedpur stood fourth in the competition. The six teams with the highest balanced scorecard for Capstone® and the six teams with the highest balanced scorecard for Foundation® moved on to the finals. Two of the six teams that made to the finals were from India.

Twice each year, in the spring and fall semesters, Capsim® Management Simulations Inc.® invites students to compete in the Capstone® and Foundation® Challenge.

May Zelnor, Capsim Challenge coordinator informed that 1108 competitors from university campuses in India, Canada, Australia, Turkey and other countries had participated this fall. Dan Smith, who won the Capsim Fall Business Simulation Challenge 10 years back, when it was first formulated, said that a business simulation provides the opportunity to integrate the many streams of learning and their application in a realistic way. "Students who enroll in the challenge want to keep practising and honing their business skills even after the contest is over and this enthusiasm pays rich dividends. The challenge is open to all students who have participated in a Capsim business simulation in a university course in the previous 12 months."

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